

Student Writing Quality Checklist



Name _____

Essay	Description	Yes	No
Ideas	Are main idea and supporting details clearly stated?		
	• Is the main idea focused and fully developed?		
	• Are the supporting ideas logical and appropriate to the assignment?		
	• Do supporting ideas include adequate examples and details?		
	• Does the essay contain complete information?		
	• Does the essay address reader concerns and perspectives?		
Organization	Is the paragraph or essay well-organized?		
	• Does the essay remain focused from beginning to end?		
	• Are the ideas appropriate and logical?		
	• Are related ideas grouped together in paragraphs?		
	• Is the essay organized so that ideas are easily understood?		
	• Do transitions link ideas and parts of the paper?		
Style	Does the argument engage the reader?		
	• Does the essay use appropriate, precise, and engaging language?		
	• Does the writer use a variety of strategies to reach the reader (ex. questions, emotional appeals, examples)?		
	• Is the writer's voice constant throughout? (Does it sound like one writer?)		
	• Are sentence lengths and styles varied? (not choppy or too wordy)		
Conventions	Is the paragraph or essay written with standard English grammar and usage?		
	• Are sentences correctly formed, and is end punctuation correct?		
	• Is the grammar/usage correct (subject/verb agreement, verb forms, word endings)?		
	• Are punctuation, spelling, capitalization, and paragraph indention used correctly?		

“Great works are performed not by strength, but perseverance.” *Samuel Johnson 1709 – 1784*



Writing Rubric for Teachers (to prepare students for the GHSGWT)

Essay	Description	Does Not Meet (1)	Meets (2)	Exceeds (3)
Content	<p>Are main idea and supporting details clear?</p> <ul style="list-style-type: none"> Controlling idea is focused and fully developed Logical supporting ideas are appropriate Supporting ideas include examples and details Writing contains complete information Writing addresses reader concerns and perspectives 			
Organization	<p>Is the paragraph or essay well-organized?</p> <ul style="list-style-type: none"> Essay remains focused throughout Ideas are appropriate and logical Related ideas are grouped together in paragraphs Writing is organized so that ideas are easily understood Transitions link ideas and parts of the paper 			
Style	<p>Is the paragraph or essay clear and convincing?</p> <ul style="list-style-type: none"> Writing uses appropriate, precise, and engaging language Writer uses a variety of strategies to reach the reader (questions, emotional appeals, relevant examples, etc.) Writer's voice is constant throughout (sounds like one writer) Sentence lengths and styles are varied (not too choppy or too wordy) 			
Conventions	<p>Is the paragraph or essay written with standard English grammar and usage?</p> <ul style="list-style-type: none"> Sentences are correctly formed; end punctuation is correct Grammar/usage is standard (subject/verb agreement, verb forms, word endings, etc.) Correct punctuation, spelling, capitalization, and paragraph indentation are evident 			

Total number of points = _____

Total score = _____

(Point conversion : 4 = 60 5 = 65 6 = 70 7 = 80 8 = 85 9 = 90 10 = 92 11 = 95 12 = 100)